

The Right to Quality Education for All Students in New Bedford: “Keep Kids in School” Campaign Kick Off Event

Joanne Karger
Center for Law and Education
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Purpose of No Child Left Behind

“...to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.”

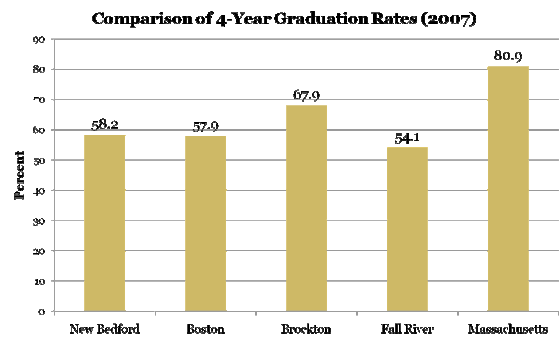
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NCLB: High Quality Education

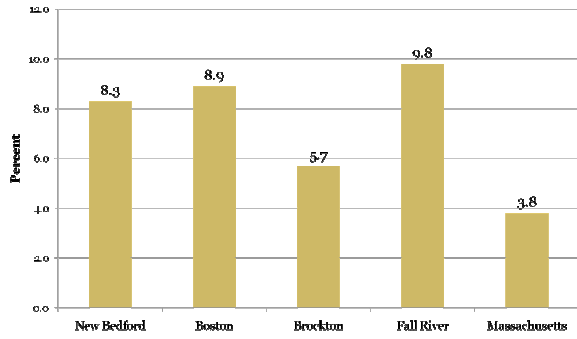
- High standards for all students
- Effective teaching methods by highly qualified teachers
- One-on-one help for students who need it
- Interventions that address behavior as an educational issue
- Regular and ongoing assessments

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Looking at the Data for New Bedford

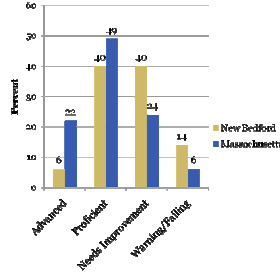


Comparison of Dropout Rates for Grades 9-12 (2006-07)

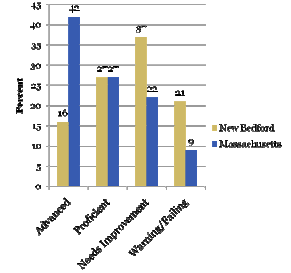


Comparison of New Bedford and Massachusetts 10th Grade MCAS Scores

ELA Scores (2006-07)

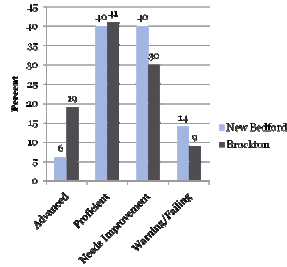


Math Scores (2006-07)

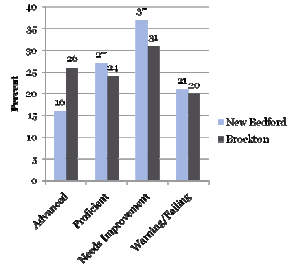


Comparison of New Bedford and Brockton 10th Grade MCAS Scores

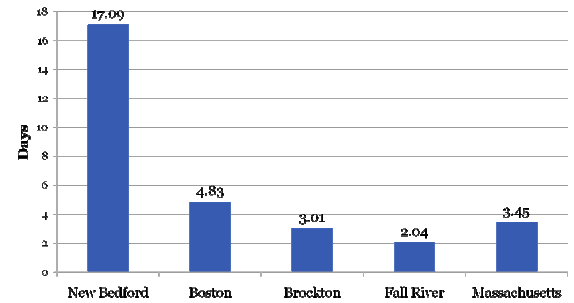
ELA Scores (2006-07)



Math Scores (2006-07)



Average Number of Days for Suspensions (2006-07)

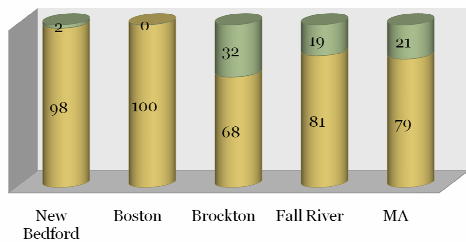


Working toward a High Quality Education

- Importance of having high expectations
- Need for high quality curriculum & instruction
- Alternative approaches to discipline – more positive, less punitive
- Increased professional development

Out-of-school/in-school ratio difference

■ out-of-school suspension ■ in-school suspension



NB: 1 in-school suspension : 49 out-of-school suspensions
 MA: 1 in-school suspension : 4 out-of-school suspensions

Parent Involvement: Guaranteeing the Right to a High Quality Education

Title I schools must:

- Work, together with parents, to create a plan for providing all students with a high-quality education.
- Develop, together with parents, a parent involvement policy that describes how parents will work together with school personnel.
- Provide parents with the knowledge and skills necessary to become equal partners in school reform.